



# IB Portfolio Cover Sheet 2017-18

A portfolio is required to be considered for any of the IB Recognitions listed below.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Team (6<sup>th</sup> only) \_\_\_\_\_

Please circle the IB Recognition(s) for which you believe you are a candidate. It is possible to qualify for a recognition in the first AND second column. You may also qualify for multiple recognitions in the second column. Regardless of the recognition, you must complete and submit an IB Portfolio by May 4<sup>th</sup>, 2018. Students requesting accommodations should contact the IB MYP Coordinator prior to the submission deadline.

2016-2017 IB Recognition Requirements			
Recognitions based on Hours		Advanced Recognitions	
Recognition	Service Hours Required	Recognition	Requirements
Matador Award	15 - 59	Leadership Award	A special project pre-approved by the IB MYP Coordinator
Principal's Award	60 - 99	Alliance Award	Participation in an IB Coordinator endorsed program such as Peer Buddies, No Place for Hate or CHAMPS
EA Murchison Award	100 +	Ambassador Award	3 years of Community Service Recognitions

\_\_\_\_\_ Portfolio Section #1 - Course work

Communication and reflection are key components of the IB Program. Please submit a writing sample from your Language and Literature (ELA) course and a work sample from another course of your choosing. If the work sample you choose is electronic, please note that on the table below along with instructions on how to access the work sample. (email to [robyn.stringfellow@austinisd.org](mailto:robyn.stringfellow@austinisd.org))

Check	Course
	Language and Literature (ELA)
	Other:

\_\_\_\_\_ Portfolio Section #2 – IB Learner Profile Reflection sheet (page 2)

\_\_\_\_\_ Portfolio Section #3 – Community Service Reflection sheet (page 3)

\_\_\_\_\_ Portfolio Section #4 – Community Service Log (page 4)

I have \_\_\_\_\_ hours of community service in my log which is included in this packet.

\*\*\* Volunteer/Service hours for NJHS, Girl Scout, Boy Scouts, etc. also count towards IB Community Service Hours \*\*\*

Sections for the Advanced Recognitions:

\_\_\_\_\_ Leadership Award – Proposal page with signature from the IB MYP Coordinator [page 5]

\_\_\_\_\_ Alliance Award – Documentation of participation in NPFH, Peer Buddies, CHAMPS from teacher



# Learner Profile Reflection

Section 2 of the IB Portfolio



Name: \_\_\_\_\_

Student number: \_\_\_\_\_

Grade: \_\_\_\_\_

Team: \_\_\_\_\_

Choose **FIVE** IB Learner Profile attributes to provide a short example of how you displayed that attribute this year. Consider both your classes and your community service.

IB Learners strive to be:

Inquirers: \_\_\_\_\_

\_\_\_\_\_

Knowledgeable: \_\_\_\_\_

\_\_\_\_\_

Thinkers: \_\_\_\_\_

\_\_\_\_\_

Communicators: \_\_\_\_\_

\_\_\_\_\_

Principled: \_\_\_\_\_

\_\_\_\_\_

Open - Minded: \_\_\_\_\_

\_\_\_\_\_

Caring: \_\_\_\_\_

\_\_\_\_\_

Risk-takers: \_\_\_\_\_

\_\_\_\_\_

Balanced: \_\_\_\_\_

\_\_\_\_\_

Reflective: \_\_\_\_\_

\_\_\_\_\_





Student Name:		Academic Team:	
Date of Service	Description of Service	Hours	Adult Signature
<b>Total Hours (on this page)</b>			

